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This is a condensed version of my 6-page syllabus. Please read my syllabus for more detailed information. The syllabus can be found on my website:

<https://www.pps.net/Page/8060>



# **6th Content**: Weather, energy, cells & Anatomy

# The themes of systems, structure & function, and patterns will run through all of our units. For example, we’ll learn about how systems within organisms work together in anatomy, whereas in weather we’ll talk about ocean and atmosphere systems that drive weather.

**CONTACT INFORMATION**

[karras@pps.net](mailto:karras@pps.net)

503-916-5646

Please contact me via email with any questions or concerns as soon as they come up for you, and I will get back to you within 24 hours!

**COMMUNICATION**

I maintain a calendar on my website which states for each day:

* assignments due
* what we learned
* what was assigned

My website also has a monthly synopsis of what we’re learning, and information about studying, etc.

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**BEHAVIORAL EXPECTATIONS**

* Come prepared, and be in your seat and working when the bell rings.
* Respect yourself, your peers, your teacher, and your surroundings.
* Pay attention, participate, and ask questions.
* Put forth your best effort – learning before grades, quality before “just getting it done.”
* Follow all directions the first time they are given.

**Consequences**

* Warning
* Time out
* Detention / Parent Contact
* Referral

**CLASSWORK**

**Notebook**

Students will be given a notebook, which they will be responsible for having every day in class, and taking home to study from every evening (please see appendix for directions on studying!).

**Textbook**

Our textbook is online at:

<https://portals.lab-aids.com/login.htm?tenant=labaids> OR



Your student’s **username** and **password** can be found on the front inside cover of their notebook.

**New Science Standards for the state!**

In the spring of 2015, Oregon adopted the Next Generation Science Standards. The standards include science content standards, as well as science and engineering practices, and crosscutting concepts. Students will be assessed on content and the practices this year!

Mrs. Arras - 6th Science

2019-2020

Syllabus

**Correcting Graded Work**

Please correct all tests and assignments that are not proficient using the feedback provided. If you need help, please ask. The highest score earned for an assignment is what will count towards your grade. A comment will appear in the gradebook by work that has been corrected.

**Absences**

If you are absent, you are responsible for checking the website calendar to find out what you missed, for checking the absent crate for papers, and for completing missed work. See me for help!

**Late Work**

Work that is turned in late will result in a student’s grade in Personal Management being reduced.

**Dishonesty**

Cheating and plagiarism will not be tolerated. You will not receive credit for work that is not your own.

**Grade Updates**

I will update grades in ParentVUE as quickly as I can after work has been turned in. At a minimum, work will be graded within a week after it is turned in.

**GETTING HELP!**

If you need help, ask for help. Don’t wait for the test!

You may need help if:

* you do not understand the learning targets for the lesson.
* You earn a 2 or less.
* You don’t understand what we’re learning in class.

To get help, consider trying to:

* Email me with a question or concern
* Arrange a time to meet with me before or after school.
* Ask a friend for help.
* Look online to find an answer.

If you feel like your needs as a learner are not being met, please email me or talk to me in person outside of class. I want you to feel challenged but able to be successful at the same time. I encourage you to be an active participant in your education by advocating for yourself!

**GRADING**

**Personal Management**

**1%**

*Effort, teamwork and preparedness*

**Science & Engineering Practices 35%**

*Skills scientists and engineers use regularly*

**Knowledge & Understanding 54%**

*Content and concepts we learn in class*

**Science Notebook**

**10%**

*Used daily as vital part of learning*

**PROFICIENCY GRADING**

This year you will receive a proficiency grade for science.

|  |  |  |
| --- | --- | --- |
| **Mark** | **Also Called** | **What it Means** |
| Highly Proficient | HP / 4 | Exceeds expectations |
| Proficient | PR / 3 | Meets expectations |
| Close to Proficient | CP / 2 | Almost meets expectations |
| Developing Proficiency | DP / 1 | There are significant gaps |

**Online Gradebook:**

<https://parent-portland.cascadetech.org/portland/>

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***Parent Signature:***

***Student Signature:***

# Other assignment information